

History Teacher – Sheikh, Somaliland

Organisation Overview

The Pharo Foundation (the “Foundation”) is a privately funded entrepreneurial organisation that runs philanthropic programmes as well as for-profit Pharo Ventures. The vision of the Foundation is an economically vibrant and inclusive Africa. The mission is to achieve our vision by investing in Africa’s human and physical capital with a strong focus on job creation.

The Pharo Secondary School, Sheikh is a leading boarding school located in the Sahil Region, in the town of Sheikh between the port city of Berbera and Burcoa, Somaliland. The town of Sheikh has a pleasant cool climate all year round due to its high altitude. The school is renowned for its academic excellence and; secure and caring environment in which students of all abilities can experience success and achieve their full potential within a broad and balanced curriculum. The aim is to prepare students to become respectful contributing members of the communities in which they live. The school counts many prominent politicians and other key officials among its graduates.

The school has 268 students from Form 1 to Form 4 with academic facilities that consist of fully equipped classrooms, science laboratories, a library, assembly and lecture halls, boys’ and girls’ dormitories, a dining hall and a clinic. The school is currently following two curriculums, UK Pearson Edexcel International IGCSE (International General Certificate of Secondary Education) curriculum and the Somaliland National Curriculum.

The Pharo Foundation Education Programme is committed to raising students’ achievement and implementing learning experiences that contribute to the future skills needed for higher education. The curriculum and pedagogy are being used to promote the development of students’ 21st century skills. This is achieved through the consistent use of rigorous learning outcomes and the alignment of supporting pedagogy and assessment.

Position Summary

We are seeking a passionate history teacher who excels in her/his ability to teach and support students and build up students’ knowledge of historical concepts and events within the country and globally, while creating interesting lessons based on a well-balanced curriculum. The history teacher should take endless pride to design inspiring and engaging lesson plans and teaching units. We are seeking a compassionate, hardworking, resilient, and capable individual who works well with others and who enjoys living at the School Campus.

Role:	History Teacher
Location:	Sheikh, Somaliland
Reporting to:	Head Teacher
Contract Type:	Fixed Term (One Year)

Key Duties and Responsibilities:

- Working in close collaboration with the Head Teacher, the teacher will be responsible for

designing and providing lessons and learning opportunities that are engaging, show a depth of teacher subject competence and allow students to develop and demonstrate critical subject skills and knowledge.

- Monitor and track each student's development and provide the necessary support to ensure academic excellence and overall development.
- Discuss prominent historical figures, dates, and events with students and ensure that they understand circumstances without the propaganda attached to them.
- Create instructional resources on history lessons and ensure that students understand the motivation behind events.
- Encourage students to look at multiple viewpoints and make their judgments about the motivations behind historical events.
- Administer history tests and give out assignments and check both according to specific marking directives.
- Assist students in comprehending the significance of social and political issues.
- Design lesson presentations and encourage students to take an active part in discussions.
- Manage student behaviour in the classroom and common areas by enforcing school rules and procedures.
- Provide student counselling and support by working together with school leadership and other teachers.
- Plan and prepare lesson plans, scheme of work, and instructional materials. Assign, correct, grade, and give feedback on classwork, homework, and tests.
- Actively participate and deliver tutorials, co-curricular activities and other activities conducted in a boarding school environment and as stipulated by the Ministry of Education.
- Supporting the recruitment process of new students for the Secondary School as appropriate.
- Prepare and guide students in career development and post-secondary education.
- Additional duties and responsibilities as assigned by the line manager.

Qualification Requirements:

- BA or MA in History or a similar discipline.
- At least 5 years of experience in teaching History or similar discipline.
- Passion for the subject matter and teaching, with a commitment to student success.
- Capable of developing and presenting appropriate, creative, and adaptable curriculum.
- Strong classroom management skills.
- Excellent English fluency both verbal and written.
- Energetic, with a strong work ethic and of good moral character: honest, trustworthy, and dependable must be willing to teach in Sheikh.
- Experience working in an internationally based organisation or international school setting will be considered an added advantage.
- Proficient in Word, Excel, Email usage, Google Suite, internet searching and willing to learn new computer skills.
- Excellent interpersonal, oral and written communication skills in Somali and fluency in English.

Behavioural Competencies

- Self-assured, internally motivated, and passionate educator with outstanding communication skills, driven to succeed and make a difference.
- Achieves quality results and service.
- Should possess high levels of integrity, resilience, accountability, commitment and determination, and be willing to serve as an outstanding role model in the community.
- Able to demonstrate learner-centered teaching methodologies and eagerness to continue to learn.
- Dedicated team player with demonstrable experience in problem-solving.
- Committed to and passionate about teaching and highly motivated towards student development and growth.
- Must be of good moral character, honest, trustworthy, and dependable.
- Ability to provide a safe, positive learning environment for students.

Application Procedure

This position is open to both female and male applicants, with female applicants being strongly encouraged to apply.

Review of applications will begin as soon as they are received, and only complete (CV, cover letter, lesson/unit plan, list of references) applications will be reviewed. In the event that an outstanding applicant is identified early in the search process, we reserve the right to appoint before the deadline. For this reason, we encourage interested candidates to apply at the earliest possible time.

Due to the high volume of applications, we regret that we will only be able to contact short-listed candidates.

How to apply

Please send the information listed below, as a single PDF file, to the following email address: Recruiting.SL@pharofoundation.org. Please indicate **Application for History Teacher** in the subject line.

Requirements:

1. A detailed CV and Cover Letter,
2. A PDF file of a recent lesson plan or unit plan that you have created and represents your best teaching work in the subject of choice that you are applying for. The lesson/unit plan should highlight your strengths as a teacher and be accompanied by a short explanation (maximum 300 words) of why this lesson/unit plan was selected and submitted.
3. Copies of your qualifications.
4. A one-page list of five (5) references with current addresses, phone numbers and email contacts.