



## **ICT Teacher – Sheikh, Somaliland**

### **Organisation Overview**

The Pharo Foundation (the “Foundation”) is a privately funded entrepreneurial organisation that runs philanthropic programmes as well as for-profit Pharo Ventures. The vision of the Foundation is an economically vibrant and inclusive Africa. The mission is to achieve our vision by investing in Africa’s human and physical capital with a strong focus on job creation.

The Pharo Secondary School, Sheikh is a leading boarding school located in the Sahil Region, in the town of Sheikh between the port city of Berbera and Burcoa, Somaliland. The town of Sheikh has a pleasant cool climate all year round due to its high altitude. The school is renowned for its academic excellence and; secure and caring environment in which students of all abilities can experience success and achieve their full potential within a broad and balanced curriculum. The aim is to prepare students to become respectful contributing members of the communities in which they live. The school counts many prominent politicians and other key officials among its graduates.

The school has 268 students from Form 1 to Form 4 with academic facilities that consist of fully equipped classrooms, science laboratories, a library, assembly and lecture halls, boys’ and girls’ dormitories, a dining hall and a clinic. The school is currently following two curriculums, UK Pearson Edexcel International IGCSE (International General Certificate of Secondary Education) curriculum and the Somaliland National Curriculum.

The Pharo Foundation Education Programme is committed to raising students’ achievement and implementing learning experiences that contribute to the future skills needed for higher education. The curriculum and pedagogy are being used to promote the development of students’ 21st century skills. This is achieved through the consistent use of rigorous learning outcomes and the alignment of supporting pedagogy and assessment.

### **Position Summary**

We are searching for an enthusiastic Information and Communications Technology (ICT) Teacher to promote computer literacy among our students. In this position, the incumbent will be required to craft and present lessons, develop teaching material and attend parent-teacher conferences. The ICT Teacher should also ensure that equipment remains in excellent working condition.

To ensure success as an ICT Teacher, the incumbent should demonstrate flexibility and support as he/she helps students to develop confidence in their computer skills. An outstanding ICT Teacher will be cognizant of the socioeconomic factors that limit access to technology and will make a concerted effort to acclimatize students with no prior exposure to computers.

**Role:** ICT Teacher  
**Location:** Sheikh, Somaliland  
**Reporting to:** Head Teacher



**Contract Type:** Fixed Term (One Year)

### **Key Duties and Responsibilities**

- Plan and prepare lesson plans, scheme of work, and instructional materials.
- Assign, correct, grade, and give feedback on classwork, homework, and tests.
- Track student progress by maintaining accurate, complete, and timely records of student grades.
- Communicate regularly with students, parents, and colleagues regarding student progress and student needs.
- Attend and participate in department, school, and district meetings
- Maintain professionalism at all times.
- Manage student behaviour in the classroom and common areas by enforcing school rules and procedures.
- Support students in extra-curricular clubs and activities.
- Assume responsibility for additional duties in the boarding school.
- Assist in the school's involvement in supporting the Sheikh community.
- Assist in monitoring the student boarding section of the school.
- Prepare and guide students in career development and post-secondary education
- Additional duties and responsibilities assigned by the line manager.

### **Qualification Requirement**

- Bachelor's degree in computer science, computer engineering, or related discipline.
- At least 3-6 years of experience in teaching ICT in both Edexcel O-level and A-level syllabus.
- Have experience in repairing and maintaining computers and computer networks.
- Passion for the subject matter and teaching, with a commitment to student success.
- Capable of developing and presenting an appropriate, creative, and adaptable curriculum.
- Excellent English fluency both verbal and written.
- Must be willing to teach in Sheikh.
- Familiarity with computers and other school technologies.
- Passionate about fostering computer literacy and academic excellence.
- Demonstrate the ability of strong communication skills in both Somali and English verbally and in writing.

### **Behavioural Competencies:**

- Great attention to detail and a flexible approach to work.
- High level of commitment and self-motivation.
- High professional and ethical standards.
- Excellent time management skills with ability to balance multiple priorities.
- Of good moral character: honest, trustworthy, and dependable.
- Strong classroom management skills.

### **Application Procedure**

This position is open to both female and male nationals from Somaliland.

Review of applications will begin as soon as they are received, and only **complete** (CV, cover letter, list of references) applications will be reviewed. In the event that an outstanding applicant is identified early in

the search process, we reserve the right to appoint before the deadline. For this reason, we encourage interested candidates to apply at the earliest possible time.

Due to the high volume of applications, we regret that we will only be able to contact short-listed candidates

### **How to apply**

Please send the information listed below, as a single PDF file, to the following email address:

[Recruiting.SL@pharofoundation.org](mailto:Recruiting.SL@pharofoundation.org). Please indicate **Application for Secondary ICT Teacher** in the subject line.

### **Requirements:**

1. A detailed CV and Cover Letter.
2. A PDF file of a recent lesson plan or unit plan that you have created that best represents your teaching work in the subject of choice that you are applying for. The lesson/unit plan should highlight your strengths as a teacher and be accompanied by a short explanation (maximum 300 words) of why this lesson/unit plan was selected and submitted.
3. A one-page list of four (4) references with current addresses, phone numbers and email contacts.
4. Copies of your qualifications.
5. State on your application where you saw the advert for this position.