

## **Secondary English Teacher, Somaliland**

### **Organisation Overview**

The Pharo Foundation (the “Foundation”) is a privately funded entrepreneurial organisation that runs philanthropic programmes as well as a for-profit arm, Pharo Ventures. The Vision of the Foundation is an economically vibrant and inclusive Africa. The Mission is to achieve the Vision by investing in the human and physical capital of Africa, with a strong focus on job creation.

Established in 2011, the Foundation has been implementing numerous programmes in Ethiopia and Somaliland and is in the process of expanding into Rwanda and Kenya. The strategic pillars of the Foundation are education, health, water, and agriculture. In 2020, the Foundation also established Pharo Ventures, its wholly owned social enterprise arm, with the objectives of economic value and job creation in East Africa.

The Pharo Secondary School, Sheikh is a leading boarding school located in the Sahil Region, in the town of Sheikh between the port city of Berbera and Burcoa, Somaliland. The town of Sheikh has a pleasant cool climate all year round due to its high altitude. The school is renowned for its academic excellence and; secure and caring environment in which students of all abilities can experience success and achieve their full potential within a broad and balanced curriculum. The aim is to prepare students to become respectful contributing members of the communities in which they live. The school counts many prominent politicians and other key officials among its graduates.

The school has 300 students from Form 1 to Form 4 with academic facilities that consist of fully equipped classrooms, science laboratories, a library, assembly and lecture halls, boys’ and girls’ dormitories, a dining hall and a clinic. The school is currently following two curriculums, UK Pearson Edexcel International IGCSE (International General Certificate of Secondary Education) curriculum and the Somaliland National Curriculum.

The Pharo Foundation Education Programme is committed to raising students’ achievement and implementing learning experiences that contribute to the future skills needed for higher education. The curriculum and pedagogy are being used to promote the development of students’ 21<sup>st</sup>- century skills. This is achieved through the consistent use of rigorous learning outcomes and the alignment of supporting pedagogy and assessment.

### **Position summary**

We are seeking passionate teachers, who thoroughly enjoy teaching the English Language, excel in their ability to reach and support students and take endless pride and countless hours to design inspiring and engaging English Language lesson plans and teaching units. We seek compassionate, hardworking, resilient, and capable individuals who work well with others and would enjoy living at the Pharo Secondary School Sheikh campus, in clean and modern living accommodations.

**Role:** English Teacher  
**Reporting to:** Principal  
**Location:** Sheikh, Somaliland  
**Contract Type:** Fixed Term

### **Key Duties and Responsibilities**

- Working in close collaboration with the principal, the English Teacher will be responsible for designing and providing English lessons and learning opportunities that are engaging, show a depth of teacher-subject competence and allow students to develop and demonstrate English speaking and writing skills.
- Regularly incorporate computer technology into the students' English learning experience as appropriate.
- Regularly monitor and track each student's English proficiency and provide the necessary support to ensure overall development.
- Help students improve their listening, speaking, reading, and writing skills via individual and group sessions.
- Regularly monitor in-class discipline and provide counselling and support by working together with school leadership and other teachers.
- Actively participate and deliver tutorials, co-curricular activities, and other activities conducted in a boarding school environment and as stipulated by the Ministry of Education.
- Supporting the recruitment process of new students for the Secondary School as appropriate.

### **Qualification Requirements**

- The ideal person should possess at minimum a Bachelor's Degree in Education and preferably specialised in English Language or Literature. A Master's Degree will be an added advantage.
- Possession of a nationally or internationally recognised TEFL certificate is a requisite for this role.
- Have a minimum of Five (5) years of English Language teaching experience at the Secondary School level.
- Experience working in an internationally based organisation or international school setting.
- Proficient in Word, Excel, Email usage, Google Suite, internet searching, and willing to learn new computer skills.
- Excellent interpersonal, oral and written communication skills in English.

### **Behavioural Competencies**

- Self-assured, internally motivated, and passionate individual with outstanding communication skills, driven to succeed and make a difference.
- Must possess high levels of integrity, resilience, accountability, commitment and determination, and be willing to serve as an outstanding role model in the community.
- Has an excellent command of the English Language along with clear and articulate pronunciation.

- Able to demonstrate English learner-centred teaching methodologies and eagerness to continue to learn.
- Experienced in working with schools that are mission-driven for academic excellence and student engagement.
- Dedicated team player with demonstrable experience in problem-solving.
- Committed to and passionate about teaching the English Language at the Secondary School level and highly motivated towards student development and growth.
- Willingness to teach and support students in their English language development. Must be of good moral character, honest, trustworthy, and dependable
- Possesses and continually develops a working knowledge of national curriculum programmes and frameworks.
- Ability to assess and record student development, while identifying areas that need attention and improvement.
- Ability to provide a safe, positive learning environment for students.

### **Application Procedure**

This position is open to all nationalities. Both female and male candidates are encouraged to apply.

Review of applications will begin as soon as they are received, and only complete applications will be considered. In the event that an outstanding applicant is identified early in the search process, we reserve the right to appoint them before the deadline. For this reason, we encourage interested candidates to apply at the earliest possible time. Due to the high volume of applications, we regret that we will only be able to contact short-listed candidates.

### **How to apply**

Interested candidates, who meet the above requirements, should submit their application through email to [Recruiting.SL@pharofoundation.org](mailto:Recruiting.SL@pharofoundation.org) with the subject line “**Secondary English Teacher.**”

### **Requirement:**

1. A recent updated CV.
2. Cover Letter to explain the experience you have gained that indicates you are the most qualified candidate for the role (maximum 1,000 words).
3. A PDF file of a recent English lesson plan or unit plan that you have created and represents your best teaching work. The English lesson/unit plan should highlight your strengths as a teacher and be accompanied with a short explanation (maximum 300 words) of why this lesson/unit plan was selected and submitted.
4. A list of a minimum of five (5) references with current email address and phone number.
5. Copies of your qualifications